**2026-2027 FALL TERM MODULE 1**

**SAMPLE B1 END OF COURSE TEST**

**Student Number:** **DATE**

**…..Minutes**

## SECTION A — LISTENING

### Listening 1 — Gap-fill

***Listen to a radio programme about strange hobbies. Complete sentences (1–5) with ONE or TWO WORDS. (5*2 = 10 points)***

1. John O'Hagan has _____on a reality TV programme.
2. The Frenchman, Laurence Jouet, is famous for his_____.
3. _____
4. _____
5. _____

### Listening 2— Gap-fill

***Listen to Natalia and Andrea talking about growing fruit and vegetables. Complete sentences (1–10) with ONE or TWO WORDS. (10*1 = 10 points)***

1. Andrea says that is an _____growing your own food.
2. _____for each day helps you sleep better.
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

## SECTION B — GRAMMAR

### Part 1 — Error correction

**Each of the following sentences contains only ONE grammatical error. Underline the incorrect word or phrase and write its correct form on the line provided. Do NOT rewrite the whole sentence. (5*1 = 5points)**

1. There is a mistake in the following sentence. Identify the error and write the corrected sentence:He speaks faster even than my boss when giving presentations to large audiences.……
2. _____
3. _____
4. _____
5. _____

### Part 2 — Gap-fill

**Complete the sentences using *the correct form of the verbs* in brackets. (10*1 = 10 points)**

1. It's a very good idea _____ (pay)for things by card, especially when you travel abroad.
2. He can _____(reach) on the phone if you need to discuss any important matters with him outside of office hours.
3. ……
4. ……

5. ……
6. ……..
7. ……..
8. ……..
9. ……..
10. ……..

### Part 3 — Gap-fill

**Complete the sentences with <u>only ONE WORD</u> to make grammatically and meaningfully correct. (5*1 = 5 points)**

1. Many people admire Jason because he is the guy _____ father won an Olympic medal, making his family quite famous in the community.
2. I'd come if I _____leave work early.
3. _____
4. _____
5. _____

## SECTION C — VOCABULARY

### Part 1 — Word Formation

***Complete the sentences using the correct form of the words in the box. Note: There are <u>TWO EXTRA words</u> that you will not use. (5*2 = 10 points)***

| healthy modern good …… …… …… …… |
|---|

1. Many doctors say that drinking lots of sugary drinks every day is an _____ choice for your body.
2. While many students have different study methods, most teachers agree that making detailed notes is the_____ strategy for remembering new information before an important exam.
3. ……..
4. ……
5. ……..

### Part 2 — Complete the words

***Complete the words whose initial and last letters have already been given. (5*2=10 points)***

1. As a biology student, Jake has always been fascinated by creatures like snakes and lizards, so it's no surprise that his favorite animal group is **r_____e**.
2. Bats usually sleep during the day in dark, cool **c_____s** where no light can reach them.
3. __……
4. ……..
5. ……..

## SECTION D — READING

### Reading 1— Gap fill

***Read the article about managing staff and complete sentences (1–5). (5*2 = 10 points)***

How to Keep Your Staff Any business person knows that finding good staff is often really difficult and very expensive. The interview process is long and takes up valuable work time. For this reason, it's important to understand how a company can keep their workers. But what are the best ways to do this? Here are five you might want to think about. Firstly, make your workers feel safe in their employment. No one likes to go to work

every day and feel like the people at the top don't know them. Get to know them and call them by their name. This tells them that they aren't just another number and helps avoid insecurity. Secondly, inform them of what they have to do in their position. Everyone needs a good description of their job or they won't be able to do carry it out successfully. The best kind of communication tends to be easy to understand and direct. Every worker wants to do a good job, but for this they need to know what's going on. Thirdly, you should try to have a chat with them about how they're feeling. Many companies feel they don't have enough time to do this but they must find it somewhere. Speaking at the coffee machine is nice but it isn't quite the same as meeting them directly. Bosses should plan to meet individual staff members and put it in their diaries. Listen to them and tell them how the company has done in the last year and be honest with them. This is sometimes difficult but necessary. Next, put some money into training. Think of this as an investment – after all, it could be a lot cheaper than interviewing for new staff if they leave. Everyone wants to know their job is going somewhere. In fact, this is important for you as a boss as well because their knowledge will result in the company's improvement. Finally, when you have seen good work from someone, show them you appreciate it. Getting a bonus isn't always a possibility but simple things like saying to someone 'Good work on the Erne Project' help a lot. When a staff member doesn't hear things like this they will soon start looking for a new place to work.

***Read the article about managing staff and complete sentences (1–5). (5*2 = 10 points)***

1. To help employees perform well, it is essential for them to fully understand their _____ in the company.
2. Investing in _____ can be less costly than hiring new employees if someone leaves the company.
3. _____
4. _____
5. _____

### Reading 2— Open-ended

How to Keep Your Staff Any business person knows that finding good staff is often really difficult and very expensive. The interview process is long and takes up valuable work time. For this reason, it's important to understand how a company can keep their workers. But what are the best ways to do this? Here are five you might want to think about. Firstly, make your workers feel safe in their employment. No one likes to go to work every day and feel like the people at the top don't know them. Get to know them and call them by their name. This tells them that they aren't just another number and helps avoid insecurity. Secondly, inform them of what they have to do in their position. Everyone needs a good description of their job or they won't be able to do carry it out successfully. The best kind of communication tends to be easy to understand and direct. Every worker wants to do a good job, but for this they need to know what's going on. Thirdly, you should try to have a chat with them about how they're feeling. Many companies feel they don't have enough time to do this but they must find it somewhere. Speaking at the coffee machine is nice but it isn't quite the same as meeting them directly. Bosses should plan to meet individual staff members and put it in their diaries. Listen to them and tell them how the company has done in the last year and be honest with them. This is sometimes difficult but necessary. Next, put some money into training. Think of this as an investment – after all, it could be a lot cheaper than interviewing for new staff if they leave. Everyone wants to know their job is going somewhere. In fact, this is important for you as a boss as well because their knowledge will result in the company's improvement. Finally, when you have seen good work from someone, show them you appreciate it. Getting a bonus isn't always a possibility but simple things like saying to someone 'Good work on the Erne Project' help a lot. When a staff member doesn't hear things like this they will soon start looking for a new place to work.

***Read the article and answer the questions in your own words. Do not copy sentences from the article (1–5). (5*2 = 10 points)***

1. Why is it important for managers to learn their employees' names and get to know them personally?
   _____
2. What are some benefits for a company when it invests in staff training instead of only hiring new workers when needed?
   _____
3. ____
4. ____
5. _____

## SECTION E — WRITING

### Part 1

Write a covering email to apply for the job below. Read the job advertisement and then write your covering letter. Remember to use formal language. Write your email in at least 150 words. ***( 20 points)***

**Receptionist Wanted at an English School** Are you looking for part-time work over the summer? We need a friendly, hard-working person who has a good level of English to join our team at The Mill School in the city centre. We will provide training and you will also receive a free weekly lesson when you aren't working. Apply with your CV to Patrick Creed: millschool@mail.ie.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

# SAMPLE B1 END OF COURSE TEST

## ANSWER GUIDE

## SECTION A — LISTENING

### Listening 1 — Gap-fill *(5*2 = 10 points)*

Spelling mistakes will not be accepted under any circumstances.

1. appeared

2. strange graffiti

### Listening 1 — Gap-fill *(10*1 = 10 points)*

1. advantage of
2. Gardening

## SECTION B — GRAMMAR

### Part 1 — Error correction (5*1 = 5 points)

In this question, there is only one word that is used in the wrong form. If the student forgets to underline the word, no points will be deducted. However, the correct form of the word must be written in the designated space; otherwise, no points will be given. Spelling mistakes will not be accepted under any circumstances.

1. Faster even → even faster
2. _____
3. _____
4. _____
5. _____

### Part 2 — Gap-fill (10*1 = 10 points)

Any spelling mistakes or incomplete answers (such as incorrect singular/plural forms, missing "-ing" endings, etc.) will not be accepted or awarded any points.

1. to pay
2. be reached

### Part 3 — Gap-fill (5*1 = 5 points)

Spelling mistakes will not be accepted under any circumstances.

1. whose
2. could

## SECTION C — VOCABULARY

### Part 1 — Word Formation *(5*2 = 10 points)*

Spelling mistakes will not be accepted under any circumstances.

1. unhealthy
2. best

### Part 2 — Complete the words *(5*2=10 points)*

Each question has only one correct answer. Spelling mistakes will not be accepted under any circumstances.

1. reptile
2. caves

## SECTION D — READING

### Reading 1— Gap Fill (5*2 = 10 points)

1. position
2. training

### Reading 2— Open-ended (5*2 = 10 points)

1. **Possible answers**

Because it helps employees feel valued and not just like a number.

It makes staff feel safer and more secure in their jobs.

Workers are less likely to feel insecure when they know their manager cares about them.

It can increase a sense of belonging and loyalty in the company.

When managers know their employees personally, staff may feel more motivated and respected.

2. **Possible answers**

Because it helps employees feel valued and not just like a number.

It makes staff feel safer and more secure in their jobs.

Workers are less likely to feel insecure when they know their manager cares about them.

It can increase a sense of belonging and loyalty in the company.

When managers know their employees personally, staff may feel more motivated and respected.

## SECTION E — WRITING

Write a covering email to apply for the job below. Read the job advertisement and then write your covering letter. Remember to use formal language. Write your email in at least 150 words. **( 20 points)**

Content: 5 pts.

Vocabulary: 5 pts.

Grammar: 5 pts.

Mechanics: 5 pts.